# REMAINDERS

E	CA	AC	EA	AA	AM	AP
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I am learning to solve division problems that have remainders.

**PRIOR KNOWLEDGE REQUIRED:** To do these problems I have to be quick and accurate when solving division problems that do not involve renaming.

1)

Question	Answer	Question	Answer
a) 72 ÷ 9 =		f) 90 ÷ 10 =	
b) 54 ÷ 6 =		g) 18 ÷ 2 =	
c) 49 ÷ 7 =	* *	h) 24 ÷ 6 =	
d) 81 ÷ 9 =		i) 32 ÷ 4 =	
e) 55 ÷ 5 =		j) 25 ÷ 5 =	

### **NEW STRATEGY USING MATERIALS:**

Sometimes it is not possible to share things evenly, for example you can't share 9 sweets between 4 people. Everyone can have 2 but then there is still 1 left over.

2) In the answer column say what number does go into it and how many are left over (how many remainders there are). E.g.  $27 \div 5 = 5 \text{ r 2}$  (r = remainder) because  $5 \times 5 = 25$  but there are still 2 left over.

You may use materials to answer these.

Question	Answer	Question	Answer
a) 38 ÷ 6 =		f) 42 ÷ 10 =	
b) 16 ÷ 5 =		g) 23 ÷ 7 =	
c) 13 ÷ 4 =	19	h) 35 ÷ 8 =	
d) 11 ÷ 5 =	189	i) 51 ÷ 10 =	
e) 15 ÷ 4 =		j) 29 ÷ 9 =	(g)

#### **NEW STRATEGY USING IMAGING:**

3)

Question	Answer	Question	Answer
a) 20 ÷ 6 =		e) 27 ÷ 5 =	
b) 15 ÷ 7 =		f) 43 ÷ 6 =	*
c) 21 ÷ 5 =		g) 56 ÷ 11 =	
d) 83 ÷ 9 =		h) 19 ÷ 6 =	

## **WORD PROBLEMS USING NUMBER PROPERTIES:**

- 4) Tim has \$44. Magazines cost \$10 each.
- a) How many magazines can he buy?
- b) How much money will he have left over?
- 5) Kate has 22 metres of rope. She needs 5 metres to make a skipping rope.
- a) How many skipping ropes can she make?
- b) How many metres of rope will she have left over?

# REMAINDERS

(B)

E CA AC EA AA AM AP

I am learning to solve division problems that have remainders.

**PRIOR KNOWLEDGE REQUIRED:** To do these problems I have to be quick and accurate when solving division problems that do not involve renaming.

1)

Question	Answer	Question	Answer
a) 81 ÷ 9 =		f) 36 ÷ 4 =	
b) 32 ÷ 8 =		g) 8 ÷ 2 =	- 1
c) 12 ÷ 6 =		h) 45 ÷ 9 =	
d) 24 ÷ 4 =		i) 63 ÷ 7 =	
e) 40 ÷ 5 =		j) 50 ÷ 5 =	

#### **NEW STRATEGY USING MATERIALS:**

Sometimes it is not possible to share things evenly, for example you can't share 9 sweets between 4 people. Everyone can have 2 but then there is still 1 left over.

2) In the answer column say what number does go into it and how many are left over (how many remainders there are). E.g.  $27 \div 5 = 5 \text{ r 2 (r = remainder)}$  because  $5 \times 5 = 25$  but there are still 2 left over.

You may use materials to answer these.

Question	Answer	Question	Answer
a) 46 ÷ 9 =	9	f) 32 ÷ 5 =	
b) 27 ÷ 5 =		g) 93 ÷ 10 =	
c) 13 ÷ 3 =		h) 55 ÷ 6 =	
d) 20 ÷ 9 =		i) 14 ÷ 3 =	
e) 50 ÷ 7 =		j) 22 ÷ 5 =	

### **NEW STRATEGY USING IMAGING:**

3)

Question	Answer	Question	Answer
a) 31 ÷ 5 =		e) 15 ÷ 7 =	ā
b) 19 ÷ 6 =		f) 29 ÷ 3 =	
c) 95 ÷ 10 =		g) 34 ÷ 4 =	
d) 7 ÷ 2 =		h) 43 ÷ 4 =	

## WORD PROBLEMS USING NUMBER PROPERTIES:

- 4) Andrew has \$24. A pack of tennis balls costs \$5.
- a) How many packs of tennis balls can he buy?
- b) How much money will he have left over?
- 5) Sally has \$15. Paints cost \$4 each.
- a) How many paints can she buy?
- b) How much money will she have left over?